

What do I need to know about the school?

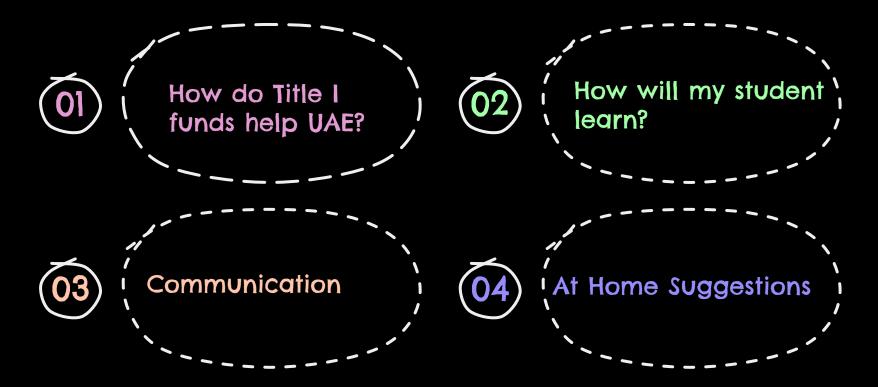
University Avenue Elementary, ACES



Welcome!

Karla Fox Literacy Specialist Title I Lead Kelly Hall Math Specialist Title I Lead

What will we cover?





01

How do Title I funds help our school?

Title I

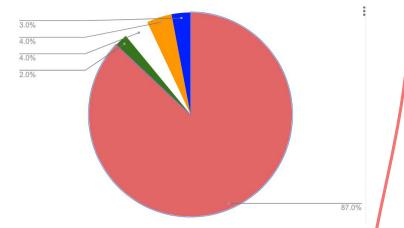
Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

87% – Intervention Teachers

- **2%** Family Engagement
 - Schoolwide School Improvement Efforts
- **4%** District Homeless Services
- **3%** Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental Programs teachers



FAMILIES

To conduct learning activities for families

(at least 1% of our Title I budget is dedicated to family learning events)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies





What is a Title I Schoolwide Plan?

- An overview of the school See MDE School Report Card or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will b used this year to:

 - Meet the learning needs of all students Increase the amount and quality of learning time 0
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students

Summarized in	SCHOOL IMPROVEMENT STRATEGIES
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amily-School	
Compact	Progress on these school efforts will be reported to families (where or how) and (when).

About Us

About our school

Inclusion and diversity

School report card

Academics

Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	 Math and Reading Screeners Benchmark data Daily formative assessments





Do you have questions or feedback?





02How will my student learn math, reading, writing, speaking, and listening?

Math and Literacy Curriculum

Bridges in Mathematics



Reading Wonders



Find more information on our website:

Academics	Activities	Services	Support		
Early childhood	Early childhood learning		velopment		
Elementary school learning		Grade lev	Grade level and course info		
Special educati	on	Test info	Test info		

Grade level and course info

Overview
Elementary ^
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
E-Resources
Spelling lists for grades 1-5
Hoonuit
Reading Wonders
Understanding your child's report card

Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers











How will I receive information from school?

Student Take Home Folders

Teacher Newsletter/Peek of the Week

• Principal Newsletter

• SMORE



Connor

Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

Compacts will be shared at your

student's conference.







Website

Title I Schoolwide Impact & Grade Level Expectations

cademics	Services	Support	Involvement	
Overview		Talent de	evelopment	
Early childhood lea	arning	English I	earners	
Elementary school learning		Online learning		
Middle school lean	ning	Grade le	vel and course info	
High school learnin	ng	Test info	>	
Adult learning			im, instruction and ient department	
Special education				

Support	Involvement	Community Ed		
Learning		Bullying and harassment		
Emotional,	behavioral health	Community resources		
Physical, n	utritional health	Title I		

How will our school help your student succeed this year? How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers





Please contact Jodi Hamre if you need to arrange for any of these services.







How can I support my student's learning at home?





January 23, 2024 Mathnasium Family Night

May 23, 2024 ACES Leadership Day



How can I support at home?

- Monthly Math and Reading Calendars
 - Log-in information for Wonders and Bridges
- K-2 Baggie Books
- Bridges Math at Home
- Ask your student about their Learning and Academic Goals at UAE.

Let's Check it Out

School < <school_name>> Homeroom Teacher <<tea Name <<student>></student></tea </school_name>	cher>>			UNIVERSITY • AVENUE •
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Google Login: < <email>> Password: <<password>></password></email>				
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Click on Login	password.			
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	Avenue and			
	- /m >			
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(Chrome, Firefox, Safari on	services -	Available on a l		(ipad/tablet dependent)
a laptop/computer or tablet/Pad)	Bridgen - Stort - B	and downloada (ipad/tablet dep		(A-HAuge)
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How can I get involved?

Parent Advisory Committee (PAC) - PTO





Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Show your school's volunteering webpage and application.

Anoka-Hennepin Title I Family Engagement District Plan



The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families. school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - o that families play an integral role in assisting their child's learning

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, <u>beth.engman@ahschools.us</u> or through this Google Survey:



Questions? Comments? Ideas?

Please fill out the <u>evaluation form</u> or share your opinions with our principal